

**Local Learning Disabilities Partnership Board**  
**annual self assessment report template**

**2011/12**



**Background**

- Learning Disability Partnership Boards have now reported annually on their work for two years. These reports give a valuable perspective of work around the country. They show that partnership boards are working to improve services and they show many examples of good practice.
- This document sets out a template for Partnership Board Annual reports in 2011/12 summarising their work in the year to March 2012.

**Why complete an annual self assessment report ?**

- Local partnership boards can use information from their annual reports to make sure people with learning disabilities are represented in the new health and social care structures.
- The report will help partnership boards give clear information to the new local Health and Wellbeing Boards, HealthWatch, GP commissioners and the new health and social care outcomes frameworks.
- The reports will also make sure that key partners including people with a learning disability and family carers, their support organisations and a wide range of local agencies and providers work together to make sure that the local delivery of positive outcomes for people with learning disabilities continues to be strong.

**Changes from 2010/11 template**

- Changes from the 2010/11 template concentrate mainly on clarifying detail of the questions. Most changes respond to questions raised in the course of the data collection exercise in 2011.
- The key questions are intended to be straightforward and ask for a broad overall view and headlines rather than extensive detail. Areas can publish wider information on their own websites to provide more extensive context if they wish. In this case they can indicate where this is to be found.

### Benefits of local self assessment

- There is clear information on progress locally and where more action is needed on health, housing and employment.
- There is up to date information to use in local learning disabilities delivery plans.
- Information is available for Health and Wellbeing Boards to use in setting local targets and commissioning.
- There is evidence in each area for health and social care outcomes frameworks and Joint Strategic Needs Assessments.
- Information is clear and available to everyone.

### What Information to collect

- All information is about the financial year 1 April 2011 until 31 March 2012 unless the report says otherwise.
- Most information asked for will already be collected by councils and health services, so ask local learning disability leads in councils and PCTs first.

### Who can access the annual self assessment reports?

- All local partnership boards are being encouraged to enter the key details of their reports on the Learning Disabilities Observatory website. (The Observatory is funded by the Department of Health for three years (March 2010 to March 2013) to collect and publish information on the health and care of people with learning disabilities.
- All partnership board report details received by the Learning Disabilities Observatory will be published on the Observatory's website – [www.ihal.org.uk](http://www.ihal.org.uk)
- The Observatory will be publishing two reports based on the returns as it did on the 2010/2011 reports, one documenting the numbers, yes/no questions and RAG ratings, the other exploring the content of the text answers.



0.1 Name of learning disability partnership board: **Halton Adult with Learning Disabilities Partnership Board**

0.2 Website address (if available):

0.3 Name of Local Authority: **Halton Borough Council**

0.4 Name of Primary Care Trust/s: **NHS Halton and St Helens part of NHS Merseyside PCT Cluster**

0.5 Name and contact details of partnership board lead officer: **Liz Gladwyn**  
**Email: [liz.gladwyn@halton.gov.uk](mailto:liz.gladwyn@halton.gov.uk) Tel: 0151 511 8120**

0.6 Details of local website where more extensive detail can be found (optional)  
**[www.halton.gov.uk](http://www.halton.gov.uk)**

## 1. Local picture



1.1 Does your JSNA contribute to your understanding and commissioning plans for achieving Value for Money?

Yes	X
No	
Not Answered	

If yes, state the key actions that are planned to achieve value for money in services commissioned / planned for people with learning disabilities:

If Yes:

- Action 1 (1000 characters max):

**Develop a more effective range of community based support (The Model of Care) to offer person centred support to enable people to remain in their own homes and avoid hospital admissions. When admission to assessment and treatment beds is required, a fair, personal, effective and safe in-patient service will be available.**

**A key element of the model of care is a shift of resources from hospital based services into community based support and includes the establishment of the Positive Behaviour Support Service. The service is engaging with families and service providers to develop better support for adults and children with learning disabilities and/or autism spectrum conditions who challenge services. Increased availability of appropriate local services will offer people with complex needs and their families, improved outcomes and reduce the number of people having to access distant specialist placements.**

- Action 2 (1000 characters max):

**Earlier identification of and planning with older families not known to services that may require support in response to changing family circumstances.**

**By reaching out to these families and offering early intervention and preventative support, they can be helped to maintain their caring role. Through building relationships with these families, plans can be put in place to respond to urgent situations such as carer's admission to hospital. It also means that support is available from people known to be cared for to support them through stressful periods in their lives, such as carer's absence through ill health or bereavement. This planned response offers reassurance to families and minimizes disruption for the cared for.**

If no – state plans to meet this requirement:

- Plan component 1 *(1000 characters max)*:
- Plan component 2 *(1000 characters max)*:

1.2 Please enter the number of adults and young people with a learning disability who are known to the Local Authority social services as at 31 March 2012 in the following age and gender groups, also the number of them who belong to a minority ethnic group. You should include all whether or not they are receiving any services and whether or not they have been recently reviewed.

		Number	Number belonging to a minority ethnic group
Age 14 to 17	Male	115	2
	Female	47	2
Age 18 to 64	Male	221	3
	Female	173	3
Age 65+	Male	18	0
	Female	19	0

Note – in age group 14 to 17, include all young people in this age band whether known to the local education authority (i.e. having a Special Educational Need comprising Moderate, Severe or Profound/Multiple learning difficulty at School Action Plus or Statement level) or to social care or children services or any combination of these.

1.4 What are the top 3 priorities relating to people with learning disabilities highlighted in your JSNA ?

Priority 1 (1000 characters max):

**Physical Health Needs:** Adults with learning disabilities generally suffer poorer physical health than the general population, experience health inequalities through difficulties in accessing generic healthcare and screening programmes and have a shorter life expectancy. To address this issue a number of key actions have been highlighted:

- Ensure GP practices are offering high quality health checks and encourage people to get their health checked and develop health action plans
- Improve access to universal health services and screening programmes
- Develop a more effective range of community support services to enable people to avoid hospital admissions and, where this is not possible, to provide a fair, personal, effective and safe in-patient service

- Improve data collection on health needs and record onward referrals to inform future commissioning and development of services

Priority 2 (1000 characters max):

**Life Opportunities:** It is important that people with learning disabilities have a range of life opportunities that enable them to be fully integrated members of their local community. In particular that there is a need to:

- Increase training and employment opportunities
- Develop effective community based local support for those who challenge services
- Provide information and advice to people with learning disabilities and their families on routes to housing
- Ensure robust processes are in place to identify and begin planning the transfer to adult services with young people and their families
- Ensure promotion of safeguarding, complaints processes and anti-bullying are ongoing and use a range of creative methods to get the message across

Priority 3 (1000 characters max):

**Ageing Population:** The JSN recognises that the learning disabilities population is ageing and this presents local services with particular issues:

- Consider people's changing needs as they move into later life
- Earlier identification and planning with older families not known to services that may require support in response to changing family circumstances

It has recently been agreed by the JSNA lead and commissioners that the physical, sensory and learning disabilities chapter should be reviewed during the financial year 2012-2013 and split to consider physical disabilities, autism and learning disabilities separately. The exact reconfiguration is still under discussion. The need for a separate needs assessment on learning disabilities is being considered as part of this.

1.5 What is the local budget for services for adults with a learning disability?  
SPECIFY as thousands of pounds.

	2010/11 [£k]	2011/12 [£k]
Personal social services budget for people aged 16-64 with learning disability. This should include all the spending identified in Personal Social Services Expenditure returns, but also spending on people aged 65 and over who have required social care for a learning disability before reaching the age of 65.	<b>£ 15m</b>	<b>£16m</b>
Health care budget for people with learning disability. This should include to the total figure identified in Programme Budgeting returns programme category 6 (problems of learning disability) plus the amount spent in programme category 22 (social care) where the reason for the social care requirement is learning disability or problems directly arising from it.	<b>£2.7m</b>	<b>£2.7m</b>
How much of the money from each is combined in a pooled budget (under S75 of the 2006 NHS Act)?  Do not include Delegated budgets under s76 or s256	<b>£8.42m</b>	<b>No Pool</b>
	<b>£3.54m</b>	<b>No Pool</b>



## 1.6 Personalisation

How many adults aged 18 and over with learning disabilities (known to social care) have a personal budget?

Year	Number of adults with Personal Budgets
2009/10	5
2010/11	17
2011/12	<b>202 (Direct Payment &amp; Virtual</b>

## 1.7 Do children's services offer personal budgets?

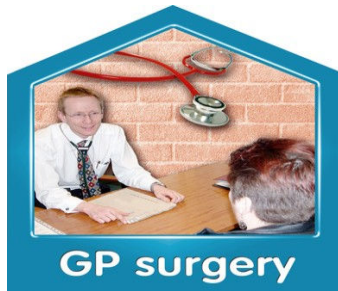
Yes	<b>X</b>
No	
Not Answered	

## 1.8 How many young people aged 16 or 17 receive direct payments?

**Andrea Holland**

Year	Number of young people aged 16 or 17 receiving direct payments
2009/10	29
2010/11	26
2011/12	<b>6</b>

## 2. The health of people with learning disabilities



2.1 Did you complete the regional health self-assessment and performance framework for **2011**?

Yes	<b>X</b>
No	
In progress	
Not Answered	

Where can it be found? Please provide website or lead contact details:

- Contact lead email address: [chris.bean@hsthpcct.nhs.uk](mailto:chris.bean@hsthpcct.nhs.uk)
- Website URL: <http://www.haltonandsthelenspct.nhs.uk>

2.2 If you have answered 'in progress' or no, indicate when you expect this assessment to be started and/or completed

- Anticipated start date: **n/a**
- Anticipated end date: **n/a**

**2.3 If you answered yes to question 2.1.1, please complete the following summary table based on the results of that assessment. This should show the total number of detailed targets standards in each section scored at each level. (Note this is the 2011 Self-Assessment template, not the 2012 template)**

<b>RAG rating</b>	<b>Red</b>	<b>Amber</b>	<b>Green</b>
1. Campus closure (2 standards)	<b>1</b>	<b>0</b>	<b>1</b>
2. Health inequalities (9 standards)	<b>4</b>	<b>5</b>	<b>0</b>
3. Safeguarding (4 standards)	<b>1</b>	<b>2</b>	<b>1</b>
4. Local commissioning (VPN)	<b>3</b>	<b>5</b>	<b>3</b>

**2.4 Health checks. How many adults with learning disabilities were eligible for an annual health check, and how many received one?**

The LD Observatory will provide data to pre-populate the rows from 2009/10 to 2010/11

<b>Year</b>	<b>Eligible</b>	<b>Received</b>
2009/10	<b>118</b>	<b>79</b>
2010/11	<b>582</b>	<b>173</b>
2011/12	<b>1,596</b>	<b>524</b>

**The 2011/12 figure includes number of people eligible for health checks for Halton and St Helens combined.**

**2.5 Please give details of the overall headline health needs of people known to services - from regional health self-assessment and performance framework.**

*(max 2000 characters):*

**The health needs of adults with learning disabilities in Halton are wide ranging and reflect those identified in national policy, including the SAF performance framework. The focus since publication of Valuing People Now has been health checks, health passport and redesign of specialist health services (including development of Positive Behaviour Support Service).**

**Commissioners are working with colleagues in Public Health to refresh the JSNA and have decided to undertake a specific Needs Analysis for health, which will inform the overall chapter on learning disabilities. It is hoped that the work around data (see below) will be able to be included in the Needs**

## **Analysis.**

**In order to drive forward transformation of service the health sub-group [Healthcare for All] has identified the following priorities for 2012/13:**

- 1. Health Checks**
- 2. Health Passport**
- 3. Health Action Plans**
- 4. Mental Capacity Act (MCA)**
- 5. Communications**

**In addition to the above priorities, the commissioners (health and social care) are working through the Self Assessment Framework (SAF) to:**

- 1. Review performance and evidence against other boroughs to identify areas where adoption of best practice will improve health outcomes, and the scores of SAF in 2012**
- 2. Work across health and social care services to drive the necessary transformation of services as per Valuing People Now**

**The health commissioner is currently also focusing on:**

- 1. Data gaps – as per IHaL report [NHS Data Gaps for Learning Disabilities. The information the NHS needs to monitor the health and healthcare of people with learning disabilities]**
- 2. Visual Impairment – as per IHaL report [The Estimate Prevalence of Visual Impairment among People with Learning Disabilities in England]**
- 3. Acute Liaison Nurse – as per Getting it Right Charter (Mencap)**
- 4. Strategic Health Facilitator – as per DH guidance**
- 5. Winterbourne View Hospital – as per reports published by DH, CQC and IHaL on 25<sup>th</sup> June**

2.6 Identify up to 4 local programmes/ developments supporting better health which have had the most positive outcomes ( include headlines website URL for more information, and lead contact details to share best practice):

	Headline <i>(up to 250 characters)</i>	Website location	Contact name	Contact email address
1	<b>The adoption of the health passport and development of a mini health passport, which will support adults with learning disabilities when accessing all healthcare services</b>	<b>To be included on CCG websites, which are in development</b>	<b>Chris Bean</b>	<b><a href="mailto:chris.bean@hsthpcct.nhs.uk">chris.bean@hsthpcct.nhs.uk</a></b>
2	<b>The development of a Positive Behaviour Support Service (PBSS) for adults and children with learning disabilities, whose behavior challenges services. The service is hosted by Halton Borough Council and has been operational since summer 2010</b>	<b>To be included on CCG websites, which are in development</b>	<b>Chris Bean</b>	<b><a href="mailto:chris.bean@hsthpcct.nhs.uk">chris.bean@hsthpcct.nhs.uk</a></b>

3	<b>The redesign of specialist healthcare services for adults with learning disabilities, with shift from in-patient assessment and treatment to community based services</b>	<b>To be included on CCG websites, which are in development</b>	<b>Chris Bean</b>	<b>chris.bean@hsthpcct.nhs.uk</b>
4				

### 3. Where people live



3.1 Do you have a comprehensive learning disability housing needs analysis that is part of the local authority housing strategy?

Yes	X
No	
In progress	
Not Answered	

3.2 If you answered yes, is this part of the local Joint Strategic Needs Assessment (JSNA)?

Yes	X
No	
Not Answered	

3.3 The number of people with learning disabilities living in their own home or with family. This includes the following categories:

- Owner Occupier/Shared ownership scheme (where tenant purchases percentage of home value from landlord)
- Tenant – Local Authority/Arms Length Management Organisation/Registered Social Landlord/Housing Association
- Tenant – Private Landlord
- Settled mainstream housing with family/friends (including flat-sharing)
- Supported accommodation/Supported lodgings/Supported group home (accommodation supported by staff or + resident caretaker)
- Adult placement scheme
- Approved premises for offenders released from prison or under probation supervision (e.g., Probation Hostel)
- Sheltered Housing/Extra care sheltered housing/Other sheltered housing
- Mobile accommodation for Gypsy/Roma and Traveller community

The LD Observatory will provide data to pre-populate the rows from 2009/10 to 2010/11 from ASC-CAR published data

Year	Number
2009/10	<b>298</b>
2010/11	<b>330</b>
2011/12	<b>304</b>
2012/13 (projected)	<b>304</b>

3.4 Amount of overall learning disabilities social care spend (as thousands of pounds) used to fund residential and nursing home placements. Give gross amounts (as thousands of pounds), including total spend by local authority, PCT contributions (if any) and (where known) self-funded contributions.

Year	Number
2009/10	<b>£2,734</b>
2010/11	<b>£2,826</b>
2011/12	<b>£3,183</b>
2012/13 (projected)	<b>£3,341</b>



3.5 Please give data to show total numbers of people (known to health and/or social care) living outside the local authority area:

Type of accommodation	Number	Total Annual Cost in £k
In registered care home settings	9	£1,011m
In nursing home placements	1	£56k
In supported living	8	£337k
Other please state below	0	0

3.5.9 Specify other types of accommodation reported in table 3.5  
(250 chars max)

**Not Applicable**

3.6 Number of young people (aged 14-25 years) in out of area residential specialist education placements?

8

3.7 State the number of current ordinary residence disputes in which the LA or the PCT is a party. This should include all disputes where the authority is formally in contact with another authority irrespective of whether the dispute has been escalated to a dispute resolution process.

As a placing authority	As a host authority
1	0

3.8 Specify how the total gross spend on accommodation is divided between the following types of providers. The total of these figures should be the same as the total of the figures at 3.4 (above)

	Pounds (£k)
In house ( Local Authority )	£119
3 <sup>rd</sup> sector / charities ( not for profit)	£2,041
Private/ independent sector ( for profit)	£1,006
Other (please specify in 3.8.5 below)	£17

3.8.5 Specify other sector referenced in 3.8 above  
(max 1000 characters):

## Adult Placement

3.9 Do you have a current local housing plan to support more people into supported living?

Yes	X
No	
Not Answered	

3.9.2 If yes how many people will move into supported living during the next 3 years? (estimated number): **30**

3.10 Describe the outline of your local housing plans for people with learning disabilities during the next 5 /10 years  
(2000 characters max):

**Property Pool Plus the Merseyside Regional choice based lettings system went live in the Borough in June 2012. This offers greater transparency in housing choice by enabling those registered for housing to view available properties and their level of priority. Support is available to help navigate the system.**

**The learning disabled population in the Borough is ageing and current accommodation options are becoming unsuitable as their needs change. This has led to increased demand for more accessible properties for shared supported living and there is a shortage of this type of property in the Borough. The Council has identified capital investment to contribute to the increased costs of building this type of property and is working in partnership with Cosmopolitan Housing Association on plans for 10 new bungalows built to lifetime homes standards on three sites.**

**Consultation on Halton's Core Strategy has been completed and the strategy will be adopted in autumn 2012. It includes proposals to encourage developers to adopt the lifetime homes standards on all new build housing to meet the demands of an ageing population.**

**In addition, the Affordable Housing Policy requests developers to incorporate a proportion of affordable properties in new estates and ensure that there is a suitable mix of properties including those that meet the needs of vulnerable adults.**

**The need for increased provision of Extra Care Housing has been recognised to meet the demands of an ageing population and support people in their own homes avoiding admission to residential care. Two new build schemes will be opening in 2012 and 2013 offering a total of 137 units, which are a mix of shared ownership and rental properties.**

**During the year the Council subscribed to Housing Options. This has proved a valuable resource for professionals to check current advice on a**

range of housing and tenancy related issues. Housing Options have also visited Halton to give expert guidance on housing related matters to both professionals and families.

3.11 Give a summary of up to 4 best practice initiatives and / or plans to support changes in local housing provision and use of resources. Here give headlines, with website address for further details of initiatives, lead contact names and email addresses.

	Headline <i>(up to 250 characters)</i>	Website location	Contact name	Contact email address
1	<b>New build accessible bungalows</b>	<a href="http://members/documents/g4017/Public%20reports%20pack,%2012th-Jul-2012%2014.00,%20Executive%20Board.pdf?T=10">http://members/documents/g4017/Public%20reports%20pack,%2012th-Jul-2012%2014.00,%20Executive%20Board.pdf?T=10</a>	<b>Liz Gladwyn</b>	<b><a href="mailto:liz.gladwyn@halton.gov.uk">liz.gladwyn@halton.gov.uk</a></b>
2	<b>Housing Options for Disabled Adults – An accessible guide about different types of accommodation and support and how to plan to get a home. This was developed in consultation with self-advocates</b>	<b>Not yet available</b>	<b>Liz Gladwyn</b>	<b><a href="mailto:liz.gladwyn@halton.gov.uk">liz.gladwyn@halton.gov.uk</a></b>
3				
4				

## 4. Employment



4.1 Please show the numbers of people with learning disabilities in paid employment (including being self-employed) known to local authorities

LD Observatory will provide data to pre-populate 2009/10 to 2010/11 from ASC-CAR returns

Category	2009/10	2010/11	2011/12	2012/13 (projected)
Working as a paid employee or self-employed (Less than 16 hours per week) and not in unpaid voluntary work	30	30	32	32
Working as a paid employee or self employed (16 hours or more per week) and not in unpaid voluntary work	0	0	0	0
Working as a paid employee or self-employed and in unpaid voluntary work	15	15	14	14
In unpaid voluntary work only	65	70	75	72

4.2 Do you have an up-to-date local employment strategy for people with learning disabilities?

Yes	
No	X
Not Answered	

4.3 Are you implementing a plan for each young person aged 14-25 to get a job when they leave education? Evidence for this could include:

- People getting paid jobs or self-employment when they leave education;
- Young people doing meaningful work experience in community-based settings;
- Support for young people to do paid evening and weekend jobs;
- Supported employment agencies working with schools for age 14;
- Person-centred transition planning with an employment focus as per 'How to guide: learning from the Valuing People Now employment demonstration sites', HMG, March 2011  
[www.valuingpeoplenow.dh.gov.uk/webfm\\_send/463](http://www.valuingpeoplenow.dh.gov.uk/webfm_send/463)

Yes	X
No	
Not Answered	

4.4 What is the total gross local authority spend (in thousands of pounds) on day services for people with learning disabilities (including any contributions from the PCT and from self-funder contributions of which the local authority is aware). Include any directly related spend on transport.  
[£k]

**£2,108K**

4.5 What is the total gross local authority spend (in thousands of pounds) on supported employment for people with learning disabilities (not deducting any income from self-funder contributions).  
[£k]

**Included in 4.4 (excludes comfort funds)**

4.6 Give a summary of up to 4 local models/ programmes which have been used in your area and which have successfully supported people into employment. Here give headlines, with website address for further details of initiatives, lead contact names and email addresses.

	Headline <i>(up to 250 characters)</i>	Website location	Contact name	Contact email address
1.	<p><b>Country Garden Catering is part of the Halton Community Services businesses and provides work opportunities for adults within the borough with disabilities. Country Garden Catering has the franchise to run 3 Community Cafes in Norton Priory Museum, Murdishaw Community Centre and Dorset Gardens. In the past year a Micro-Brewery, Tea Room and Ice Cream Parlour have been added to the catering franchise. The key aim is to equip previously disadvantaged people with the appropriate catering/brewery skills so they can compete alongside the rest of the local population of a working age, in the job market.</b></p>	<p><a href="http://www.halton.gov.uk">www.halton.gov.uk</a></p>	<p><b>Eileen Clarke</b></p>	<p><a href="mailto:eileen.clarke@halton.gov.uk">eileen.clarke@halton.gov.uk</a></p>

2	<p><b>Altered Images Hairdressing Salon is also part of the service and is a working salon based in Runcorn. The salon offers people with a disability (trainee stylists) the chance to work in an authentic salon and learn an adapted form of the City &amp; Guilds qualification. Four trainee stylists work in the salon each day and gives them the opportunity to learn a skill and the ethics of work. The long term aim is for a trainee stylist to find employment in a commercial salon once they have achieved all the learning outcomes.</b></p>	<p><a href="http://www.halton.gov.uk">www.halton.gov.uk</a></p>	<p><b>Eileen Clarke</b></p>	<p><a href="mailto:eileen.clarke@halton.gov.uk">eileen.clarke@halton.gov.uk</a></p>
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3	<p>ShopMobility is another business which has been set up and offers a wide range of opportunities for its workers to learn the craft of customer care and reception duties. ShopMobility is a valuable resource for the local economy as it enables the general public with mobility issues, retail access with the additional benefit for its workers, that they are learning a trade and are valued for their role. The shop is open 6 days a week to meet the demands of the customer.</p> <p>The success of the ShopMobility has resulted in the business expanding to Widnes where a branch has recently opened. Based on the same principle as the Runcorn branch, the shop can accommodate 3 customer care trainees per day supported by staff, the trainees are involved in all aspects of running the shop, the duties are shared so all have an opportunity to learn, we focus on what people can achieve as opposed to what they cannot.</p>	<p><a href="http://www.halton.gov.uk">www.halton.gov.uk</a></p>	<p>Eileen Clarke</p>	<p><a href="mailto:eileen.clarke@halton.gov.uk">eileen.clarke@halton.gov.uk</a></p>
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4	<p>Supported Employment is a local provision for people with disabilities or health related conditions who need support improving their employability skills. After referral, an assessment can be made to identify candidate's previous work history, education and qualifications and also any barriers preventing them from gaining employment. Working with partnership organisations', candidates can be referred to improve their skills via education or training, suitable work experience or employment opportunities can be sourced to match an individual's skill and ability. Ongoing in work support can also be provided to help an individual remain in sustainable employment.</p>		Mike Fredson	<a href="mailto:mike.fredson@halton.gov.uk">mike.fredson@halton.gov.uk</a>
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## 5. Other local developments/ good practice of note



Briefly highlight any other developments / good practice that you would like to highlight for sharing, including lead persons contact details ( this may include regional and locally agreed priorities). It would be very helpful to show good practice which involves family carers :

**The local self-advocate support group ran a number events about Hate Crime, Staying Safe and Abuse. The latter focused on explaining different types of abuse, how to recognize it and how to be confident enough to report it. Comments made relating to local transport have been followed up by the Council with local bus companies. A self-advocate has been invited to sit on the Local Transport Partnership.**

**Halton Speak Out also held a Positive Outcomes for People conference in June 2012. This conference looked at the amount of support people with learning disabilities receive, to remain independent but also look at the best use of limited resources.**

Give a summary of up to 4 other local developments or good practice that you would like to highlight for sharing. This may include regional and locally agreed priorities). It would be very helpful to show good practice which involves family carers.

Here give headlines, Outlines (up to 1000 characters) and website address for further details of initiatives, lead contact names and email addresses.

	Headline (up to 250 characters)	Outline (up to 1000 characters)	Website location	Contact name	Contact email address
1	<p><b>The Positive Behaviour Support Service (PBSS) takes referrals to work with children and adults with learning disabilities and/or autism specific conditions who are the most challenging.</b></p>	<p><b>This service is hosted by Halton Borough Council and works across both health and social care in the boroughs of Halton, St Helens &amp; Knowlsey. It is a specialist service of accredited Behaviour Analysts who work collaboratively with the individual, their family and front line service staff and other professionals to develop more bespoke (person centred) active support approach. The overall aim of the service it to reduce the frequency, intensity and duration of challenging behavior of people with a learning disability and this is achieved by ensuring a consistent approach across both formal and informal support. The service works across all age groups through specialist arms for Children and Adults</b></p>	<p><a href="http://moderngov.halton.gov.uk/documents/s24914/Positive%20Behaviour%20Support%20Service%20PPP.doc.pdf">http://moderngov.halton.gov.uk/documents/s24914/Positive%20Behaviour%20Support%20Service%20PPP.doc.pdf</a></p>	<p><b>Maria Saville, Principal Manager, Positive Behaviour Support Service</b></p>	<p><a href="mailto:maria.saville@halton.gov.uk">maria.saville@halton.gov.uk</a></p>

2	<p>In 2011, Halton Borough Council commissioned the National Autistic Society to conduct an independent and objective strategic review of service provision in Halton for children and adults with Autism (including Asperger's and Autism and Learning Disability) incorporating recommendations for further developments.</p>	<p>The NAS review has highlighted areas of good practice within Halton Borough Council's current provision, the recommendations will enable the Council to continue to develop an Autism Strategy across both Children's and Adults service, as well as Members (Councillors) led Scrutiny Review of Autism for Adults. The Autism Strategy and Member's review have developed action plans to continue to develop services within Halton for those with Autism. The overall aim of the Autism Strategy is to ensure that children and adults living in Halton will have access to effective/ appropriate diagnosis, assessment and services for supporting those with autism spectrum conditions. All statutory guidance will be adhered to in order to ensure that</p>	<p><a href="http://moderngov.halton.gov.uk/documents/s25592/Draft%20Scrutiny%20Review%20Autism%20June%202012.doc.pdf">http://moderngov.halton.gov.uk/documents/s25592/Draft%20Scrutiny%20Review%20Autism%20June%202012.doc.pdf</a></p>	<p>John Williams – Commissioning Manager (Learning Disability, Autism and Transition Lead)</p>	<p><a href="mailto:john.williams@halton.gov.uk">john.williams@halton.gov.uk</a></p>
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		Services are fit for purpose.			
3	The Market Garden is another business venture set up by Halton Communities Services for people with disabilities.	<p>The Market Garden operates across the borough its portfolio includes Hough Green Park, where a section of the park is dedicated to the growth of vegetables, plants &amp; compost. Hale Road allotment, Mylers Meadow fruit farm and the raised vegetable and plant area at the Independent Living Centre.</p> <p>The key tasks involve a wide circle of people of differing levels of disability who are engaged in all aspects of growth and maintenance, the home grown fresh produce is sold to Country Garden Catering.</p> <p>The Market Garden offers people with a disability an opportunity to see the fruits of their labour as they tend to the produce, maintain the grounds and have developed work force skills.</p> <p>There is also a chicken farm that</p>	<a href="http://www.halton.gov.uk">www.halton.gov.uk</a>	Eileen Clarke	<a href="mailto:eileen.clarke@halton.gov.uk">eileen.clarke@halton.gov.uk</a>

		<p>erected and was maintained by MG Groundwork's. Chicken husbandry is conducted by people with more complex support needs, the free range eggs collected are sold to Country Garden Catering and to Cup Cake Confectionary, which also sell their produce to the cafes.</p> <p>Over a period of a week approximately 20 people per day are responsible for the Market Garden and its produce, it is intended that once skilled, people will find employment linked to this area of work.</p>			
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4	<p>Halton Speak Out have been commissioned to set up a three year Jigsaws for Jobs project. The aim is to work with young people with learning disabilities to get real work and be in control of their lives and future.</p>	<p>Jigsaw for Jobs will start working with 15 young people in their last three years of school. All the people who have the job of helping people to find work in Halton, need to work together with the person and their family.</p> <p>In Jigsaws for Jobs, each piece of the jigsaw will show all the people involved and the jobs they are going to do. When everybody works on their piece of the jigsaw, they will be supporting young people with learning disabilities into paid work or on courses leading to paid work.</p> <p>Each person will have a person centred review meeting to help them to start thinking about work they would like to do. They will have support to think about what they are good at and things they enjoy doing.</p>	<p><a href="http://brightsparkshalton.files.wordpress.com/2012/02/jigsaws-for-jobs-lores-pdf.pdf">http://brightsparkshalton.files.wordpress.com/2012/02/jigsaws-for-jobs-lores-pdf.pdf</a></p>	<p>Mal Hamson</p>	<p>hampsonmal@aol.com</p>
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**6. Declaration/ agreement**



**Name of Partnership Board:**

We confirm that we have been engaged in the completion of the annual report and confirm the data and information given in this report are accurate (as far as is known) and that this report has been agreed by Board members.

It was formally agreed at a meeting of the Partnership Board on:

**Signed (Co- chairs):**

..... **Cllr Marie Wright**

Print full name

..... **Adam Stringer**

Print full name

**On behalf of members with a learning disability : Minister of People's Cabinet**

Signed :

Print full name :

Comments :



**On behalf of members who are family carers : Mr Hines or Mr Tottle**

Signed :

Print full name

Comments :

To improve access to information and to share best practice you may wish to publish your report on the Learning Disabilities Observatory funded by the Department of Health to collect information on the health and care of people with learning disabilities. The website is at [www.ihal.org.uk](http://www.ihal.org.uk).

Please complete your report online (a link will be sent to you in June 2012). Otherwise send your completed report or a link to the report on a local website to the following email address: [partnershipboardreport@ihal.org.uk](mailto:partnershipboardreport@ihal.org.uk)

If you have any queries, please send a message to this email address, or contact Professor Gyles Glover, Co-Director of the Observatory on: 0191 334 0400.

Please upload your report by **7 September 2012**.